Equity in Action Grant Program

Grant Final Report Form

Principal Investigators (PIs) are required to submit final reports within **60 days** of their EIA grant end date. A delinquent report may jeopardize or delay future Network funding. The information you provide helps us improve and justify the continuation of this grant program. The Network may also contact PIs for longer-term impact reporting and may request permission to use elements of these reports in Network activities (Conference sessions, Academy sessions, etc.) and communication both within the CSU system and to external stake-holders.

Summary Grant Information	
Grant Title:	Southeast Asian and Pacific Islander College Student Success Consortium
PI Name:	Chao Vang
PI Campus:	Sacramento State
Grant Start Date (month/YYYY):	June 2022
Grant End Date (month/YYYY):	December 2023
Final Report Submission Date:	February 29, 2024

Major Outcomes

1. Summarize your project's outcomes against the original goals proposed for advancing equitable student learning, engagement, progression, and completion.

For Goal 1 (Increase community engagement and sense of belonging among students who identify within Southeast Asia and the Pacific Islands) we continue to host monthly peer to peer convenings. Led by student leaders, the project supported a APIDA leadership summit for students with a focused-on career readiness.

For Goal 2 (Establish a vanguard of SA/PI student leaders that are supported by faculty/staff mentors) we continue to provide intentional opportunities to engage faculty and staff with students through connections via cultural celebrations, holidays and similar background/interest. A mentor and mentee model has been established to support this process.

For Goal 3 (Raise awareness of the educational inequities in the SA/PI college student experience) A report on Southeast Asian student experiences has been completed and shared with stakeholders on and off campus..

2. Comment on additional outcomes not directly associated with the project (e.g., partnerships formed, additional funding support gained).

The project has raised the awareness and deeper understanding of Southeast Asian/ Pacific Islander student experiences amongst faculty and staff across the campus via the report. Additionally, has garnered support from donors and alumni based to support student success with visibility from the President and management team.

3. Specify any unanticipated project developments (i.e., unanticipated barriers or unexpected wins)

The support from campus partners, faculty and staff was very well received with many extending their expertise and feedback to the project. This project has contributed to the continued conversation around supporting and advancing data disaggregation, specially for APIDA students.

4. If applicable, comment on any longer-term outcomes you anticipate from your Equity in Action Grant-funded project. Also please estimate anticipated achievement dates (month and year).

Assessment and Communication

5. Describe efforts to communicate and disseminate project outcomes within your campus.

An array of platforms has been used to share the outcomes of the report with support from many campus partners including updating information to the website. Faculty and staff has been our most vocal advocates in this process.

6. Provide a summary of your assessment activities and results, where available.

Please see attached of report.

Lessons Learned

7. As you reflect on the strategies and activities implemented during this grant, which were successful?

Engaging faculty and staff as well as students were not a challenge. This indicates to us the interest if provided the opportunity and resources, this population will participate.

8. By comparison, what strategies and activities did you find were unsuccessful?

The initial data gathering for the report was not an easy process. Multiple meetings were required and data to be analyzed. This required more personnel time than anticipated.

9. Given your experience with the Equity in Action Grant Program, what changes would you recommend to better support you toward your goals?

This was a positive experience.

10. What can the CSU Student Success Network do to help your campus in its efforts to identify, understand, and disrupt inequities in our system?

Resource, engagement of URM staff/faculty and opportunities to co-create.